

Attendance and Children Missing Education policy

St Piers School

Contents

1. Aims	2
2. Legislation and guidance	2
3. Roles and responsibilities	4
4. Recording attendance	5
5. Authorised and unauthorised absence	8
7. Attendance monitoring	9
8. Monitoring arrangements	10
9. Links with other policies	10
Appendix 1: attendance codes	11
Appendix 2: Medical appointment communication sheet	14

1. Aims

We are committed to meeting our obligation with regards to school attendance through our whole-school culture and ethos that values good attendance, including:

- Promoting good attendance
- Reducing absence, including persistent and severe absence
- Ensuring every pupil has access to the full-time education to which they are entitled
- Acting early to address patterns of absence
- Building strong relationships with families/carers to ensure pupils have the support in place to attend school

We will also promote and support punctuality in attending lessons.

2. Legislation and guidance

This policy meets the requirements of the [working together to improve school attendance](#) from the Department for Education (DfE), and refers to the DfE's statutory guidance on [school attendance parental responsibility measures](#). These documents are drawn from the following legislation setting out the legal powers and duties that govern school attendance:

- Part 6 of [The Education Act 1996](#)
- Part 3 of [The Education Act 2002](#)
- Part 7 of [The Education and Inspections Act 2006](#)
- [The Education \(Pupil Registration\) \(England\) Regulations 2006 \(and 2010, 2011, 2013, 2016 amendments\)](#)
- [The Education \(Penalty Notices\) \(England\) \(Amendment\) Regulations 2013](#)
- This policy also refers to the DfE's guidance on the school census, which explains the persistent absence threshold.

Section 436A of the Education Act 1996 (amended – Education and Inspections Act 2006) requires all local authorities to make arrangements to enable them to establish (so far as it is possible to do so) the identities of children residing in their area who are not receiving a “suitable education”. There is a better chance of ensuring a child's safety if we know how and where they are receiving their education.

“Suitable education” means efficient full-time education suitable to the child’s age. Children Missing from Education should not be confused with:

- Children who are on roll at a school but are not in regular attendance. In this case, referrals should be made to the Education Welfare Service, or the school’s Attendance and Welfare Officer;
- Children who are receiving Home Education (known as Elective Home Education);
- Children whose parents have applied for a school place, and the application is being dealt with via the Admissions procedures.

It is important that Young Epilepsy works closely with other agencies such as local authorities to ensure that the dangers of children becoming missing from education are reduced, as these children are at much greater risk of significant harm and are particularly vulnerable. The Children Act 2004 places a duty on all agencies to work together to promote the welfare of children and to share information appropriately.

Why Children are Missing from Education?

There are many explanations behind CME. The following provides a list of potential triggers of CME and circumstances that may make a child more likely to be affected by these factors:

- EBSNA (Emotionally Based School Non-Attendance)
- Moving in and out of boroughs/areas and beginning the school application process.
- Failure of schools to notify the Local Authority of a child being off-rolled or being excluded.
- Withdrawal of a child from school by the parent/ carer.
- Failure to transition between schools.
- Disengagement.
- Frequent house moves, periods of homelessness or time spent in refuge/ temporary accommodation.
- Youth Offending Service involvement.
- Generational disengagement.
- Children of immigrant families.
- Asylum seekers and unaccompanied minors (Looked After Children).
- Young carers.
- Children who are Privately Fostered or are known to Children’s Social Care (e.g., Child Protection Plan, Child in Need)
- Trafficked children.
- Children who have experienced domestic abuse and other adverse family circumstances.
- Ceasing to attend due to withdrawal from provision by parents and schools (e.g. parents no confidence in school, behaviour and truancy issues, fresh start).
- Are on the point of permanent exclusion from school and they leave or are persuaded to seek a fresh start in another school.
- Are permanently excluded from schools out of the borough, particularly independent schools.
- Are on alternative curriculum arrangements which are not monitored effectively.
- Are made homeless due to social or economic issues including domestic violence.
- Members of the Traveller or Gypsy community who move around frequently.
- Families with poor literacy skills or with English as an Additional Language needs that find accessing information difficult.
- Have health needs or are disabled.

- Families who live in poverty.
- Dependency on substances (alcohol and drugs).
- Are let down by system failures between partners where information is not shared effectively to support the child.
- “Dip in and out” of elective home education at the request of parent/carers;
- Have parents who take extended leave/holiday and schools take them off roll or families leave the UK or borough for a period.
- Are bullied in and around schools and difficulties cannot be resolved in school.
- Children that are at risk of Child Sexual Exploitation.
- Children that are trafficked

St Piers school take children missing education seriously and if any of the reason above become applicable to any of our students, school will follow appropriate procedures and work with appropriate local authorities to ensure support is in place to support the student back to school.

3. Roles and responsibilities

3.1 The governing board

- The governing board is responsible for:
 - Promoting the importance of school attendance across the school’s policies and ethos
 - Making sure school leaders fulfil expectations and statutory duties
 - Regularly reviewing and challenging attendance data
 - Monitoring attendance figures for the whole school
 - Making sure staff receive adequate training on attendance
 - Holding the Head of School to account for the implementation of this policy

3.2 The Head of School

The Head of School is responsible for:

- Implementation of this policy at the school
- Monitoring school-level absence data and reporting it to governors
- Supporting staff with monitoring the attendance of individual pupils
- Monitoring the impact of any implemented attendance strategies and liaising with local authority education welfare officers
- Issuing fixed-penalty notices, where necessary

3.3 The designated senior leader responsible for attendance

The designated senior leader is responsible for:

- Leading attendance across the school
- Offering a clear vision for attendance improvement
- Evaluating and monitoring expectations and processes
- Having an oversight of data analysis

- Devising specific strategies to address areas of poor attendance identified through data
 - Arranging calls and meetings with parents to discuss attendance issues
- Delivering targeted intervention and support to pupils and families

The designated senior leader responsible for attendance is Danny Hulme and can be contacted via telephone on 01342 832243 or via email at dhulme@stpiers.org.uk

3.4 The School Office will...

The school attendance officer is responsible for:

- Receiving phone calls for student absence from 8.15-9.00 each morning
- Monitoring and analysing attendance data (see section 7)
- Benchmarking attendance data to identify areas of focus for improvement
- Providing regular attendance reports to school staff and reporting concerns about attendance to the designated senior leader responsible for attendance and the headteacher
- Working with education welfare officers to tackle persistent absence
- ✳️ Advising the Head of School (authorised by the Executive Principal) when to issue fixed-penalty notices

3.5 Class Teachers

- Class Teachers are responsible for recording attendance on Databridge, twice per day for morning and afternoon sessions, using the correct codes, and submitting this information to the school office by 9.45am, and again at 1.45pm.
- Transfer calls from parents to the designated senior leader responsible for attendance, Danny Hulme, to provide them with more detailed support on attendance

3.6 Parents/carers

Parents/carers are expected to:

- Make sure their child attends school every day and on time
- Call the school to report their child's absence before 9am on the day of the absence (and each subsequent day of absence), and advise when they are expected to return
- Notify transport that they will not need to collect their child if they are unwell, giving enough time to cancel the journey
- Provide the school with 3 emergency contact numbers for their child
- Ensure that, where possible, appointments for their child are made outside of the school day

3.7 Pupils

Pupils are expected to:

- Arrive to school on time, every day, Monday to Friday, unless alternative arrangements have been agreed

4. Recording attendance

4.1 Attendance register

We will keep an attendance register and place all pupils onto this register.

We will take our attendance register at the start of the first session of each school day and again at the beginning of the afternoon session. The attendance register will use codes set out by the DfE ([Appendix 1](#))

Any amendment to the attendance register will include:

- The original entry
- The amended entry
- The reason for the amendment
- The date on which the amendment was made
- The name and position of the person who made the amendment

See appendix 1 for the DfE attendance codes.

We will also record:

- Whether the absence is authorised or not
- What medical appointments are for with the support of parents
- The nature of circumstances where a pupil is unable to attend due to exceptional circumstances

We will keep every entry on the attendance register for 3 years after the date on which the entry was made.

Pupils must arrive in school by 9.30 on each school day.

The register for the morning session will be taken at 9.45 and will be kept open until 10.00. The register for the afternoon session will be taken at 13.40 and will be kept open until 14.00.

4.2 Unplanned absence

The pupil's parent/carer must notify the school of the reason for the absence on the first day of an unplanned absence by 9.00 or as soon as practically possible by calling the school office (see also section 6).

We will mark absence due to illness as authorised unless the school has a genuine concern about the authenticity of the illness.

If the authenticity of the illness is in doubt, the school may ask the pupil's parent/carer to provide medical evidence, such as a doctor's note, prescription, appointment card or other appropriate form of evidence. We will not ask for medical evidence unnecessarily.

If the school is not satisfied about the authenticity of the illness, the absence will be recorded as Unauthorised, and parents/carers will be notified of this in advance.

4.3 Planned absence

Attending a medical or dental appointment will be counted as authorised as long as the pupil's parent/carer notifies the school in advance of the appointment.

We ask parents to provide an overview of any medical or dental appointments by completing the medical appointments form and returning this back to school. This will allow the school to share relevant information with the nursing team to ensure any new medical needs our students have can be factored in, and relevant adjustments made, where appropriate (see Appendix 2).

We do encourage parents/carers to make medical and dental appointments out of school hours where possible, but we do understand the complex medical natures of many of our students and that this is not always possible.

The pupil's parent/carer must also apply for other types of term-time absence as far in advance as possible of the requested absence. Go to section 5 to find out which term-time absences the school can authorise.

4.4 Lateness and punctuality

A pupil who arrives late:

- Before the register has closed (before 9.45) will be marked as late, using the appropriate code

- After the register has closed (after 9.45) will be marked as late after register closed, using the appropriate code
- If a student is late 5 times without explanation and authorisation, school leadership will arrange a meeting with the family/residential carers to discuss how we can support the student's attendance
- If lateness continues, a formal letter raising concerns will be sent to the family/residential carers to raise our concerns. This will also be reported through school safeguarding and the Education Welfare Officer (EWO) and other relevant external agencies may be informed and asked for advice

4.5 Following up unexplained absence

- Where any pupil we expect to attend school does not attend, or stops attending, without reason, the school will:
- Call the pupil's parent/carer on the morning of the first day of unexplained absence to ascertain the reason. If the school cannot reach any of the pupil's emergency contacts, the school will call relevant social workers or the Education Welfare Officer (EWO), CSPA and other relevant external agencies to seek advice. If no further information can be ascertained, the school may need to contact the police and raise the absence with the safeguarding team.
- Identify whether the absence is approved or not
- Identify the correct attendance code to use and input it as soon as the reason for absence is ascertained – this will be no later than 5 working days after the session
- Call the parent/carer on each day that the absence continues without explanation to ensure proper safeguarding action is taken where necessary. If absence continues, the school will consider involving an education welfare officer
- The school will follow the following procedure to ensure unexplained absences are followed up in line with guidance

Day 1 of unexplained absence

- School office or leadership team will try to contact (via phone call, email, text) to ascertain where the student is. If initial contact is not successful, school will attempt to contact other contacts provided for the student.
- School will continue to follow up regularly throughout the day to ascertain the student's whereabouts, including calling after school has finished
- The unexplained absence will be raised through school safeguarding and the student's social worker (if applicable) will be informed of the absence

Day 2 of unexplained absence

- School leadership will contact appropriate external services to report the absence (CSPA / EWO etc.)
- As above with additional updates to safeguarding

Day 3 of unexplained absence

- As above with additional updates of safeguarding
- External agencies to be notified and informed
- Inform the police to request a welfare check

Day 5 of unexplained absence

- As above with additional updates of safeguarding
- Contact and inform the local police again to further request welfare checks to be carried out

4.6 Following up persistent absence

Frequent Absence

In cases where a student begins to develop a pattern of absence, the school will try to resolve any concerns with parent/s. School leadership may liaise with Children's Services at the Local Authority to ensure necessary action is taken when incidents of poor attendance are identified. Where incidents of poor attendance are identified through monitoring, parents/carers will be notified in writing that this is a cause for concern. If this continues, the school will invite parents/carers in to discuss causes and ways forward.

Where attendance is low due to medical needs, school will liaise with the family and medical professionals to discuss an appropriate way of supporting students to miss minimal amounts of their education. This may include providing resources to the home or hospital and maintaining regular contact with the family.

4.7 Reporting to parents/carers

Student attendance is reported to parents at annual reviews and in the end of year school report. For LAC students, attendance is communicated termly at PEP meetings

Attendance data will also be shared with parents/carers as well as social workers if school have a reason to be concerned regarding attendance or punctuality.

5. Authorised and unauthorised absence

5.1 Approval for term-time absence

The Head of school will only grant a leave of absence to a pupil during term time if they consider there to be 'exceptional circumstances'. A leave of absence is granted at the head of school's discretion, including the length of time the pupil is authorised to be absent for. This will be decided on an individual basis, taking into account the complex needs of each child or young person.

Any request should be submitted as soon as it is anticipated and, where possible, at least 3 weeks before the absence. The headteacher may require evidence to support any request for leave of absence and will make a decision based on what is provided.

Valid reasons for **authorised absence** include:

- Illness and medical/dental appointments (see sections 4.2 and 4.3 for more detail)
- Religious observance – where the day is exclusively set apart for religious observance by the religious body to which the pupil's parents belong. If necessary, the school will seek advice from the parents' religious body to confirm whether the day is set apart
 - Traveller pupils travelling for occupational purposes – this covers Roma, English and Welsh gypsies, Irish and Scottish travellers, showmen (fairground people) and circus people, bargees (occupational boat dwellers) and new travellers. Absence may be authorised only when a traveller family is known to be travelling for occupational purposes and has agreed this with the school, but it is not known whether the pupil is attending educational provision
- Flexi-schooling requests based on medical grounds
- In some circumstances, family holidays may be authorised if it is felt this is in the best interest of the student and considering any additional needs that may make family holidays challenging during school breaks. If this is authorised, funding authorities will need to be contacted and notified to inform them of the agreement.

5.2 Legal sanctions

The school or local authority can fine parents for the unauthorised absence of their child from school, where the child is of compulsory school age.

St Piers school retains the right to fine parents/carers where appropriate and will seek advice from the EWO with regards to this.

Penalty notices can be issued by a Executive Principal, local authority officer or the police.

The decision on whether or not to issue a penalty notice may take into account:

- The number of unauthorised absences occurring within a rolling academic year
- One-off instances of irregular attendance, such as holidays taken in term time without permission
- Where an excluded pupil is found in a public place during school hours without a justifiable reason

If the payment has not been made after 28 days, the local authority can decide whether to prosecute or withdraw the notice.

6. Attendance monitoring

Attendance is monitored by the school office and the lead for attendance, Danny Hulme. Attendance data is reviewed half termly and a report is provided to governors. Any concerns with regards to low attendance will be flagged and strategies to support with improving attendance will be put in place.

At times where attendance is noticed to have dropped, the attendance lead will contact parents to ascertain why attendance is low and to offer support in getting children and young people back into school.

The half termly report compares attendance by gender, ethnicity, LAC status and placement (residential or day) to ascertain if there are certain groups which struggle more in maintaining good attendance and to highlight any barriers they may face so support can be focussed and individual to each student and their families.

6.1 Monitoring attendance

The school will:

- Monitor attendance and absence data half-termly and yearly across the school and at an individual pupil level
- Identify whether or not there are particular groups of children whose absences may be a cause for concern

Pupil-level absence data will be collected each half term and is gathered via our census returns. As a non-maintained school, are not obliged to send any attendance data to DFE but this would be available upon request.

6.2 Analysing attendance

The school will

- Analyse attendance and absence data regularly to identify pupils or cohorts that need additional support with their attendance, and use this analysis to provide targeted support to these pupils and their families
- Look at historic and emerging patterns of attendance and absence, and then develop strategies to address these patterns

6.3 Using data to improve attendance

The school will

- Provide regular attendance reports to class teachers and other school leaders, to facilitate discussions with pupils and families
- Use data to monitor and evaluate the impact of any interventions put in place in order to modify them and inform future strategies

6.4 Reducing persistent and severe absence

Persistent absence is where a pupil misses 15% or more of school, and severe absence is where a pupil misses 50% or more of school.

The school will:

- Use attendance data to find patterns and trends of persistent and severe absence
- Hold regular meetings with the parents of pupils who the school (and/or local authority) considers to be vulnerable, or are persistently or severely absent, to discuss attendance and engagement at school
- Provide access to wider support services to remove the barriers to attendance

When attendance falls below 90%

The school will issue Attendance Letter 1, offering support to improve attendance. Parents/carers will be invited to a meeting to discuss any barriers to attendance, and appropriate, agreed support strategies will be put in place.

When attendance falls below 85%

The school will issue Attendance Letter 2, outlining ongoing concerns and offering further support. Parents/carers will be required to attend a meeting with the School Attendance Lead to explore the barriers to attendance and agree on relevant support measures.

When attendance falls below 80%

The school will convene a meeting with relevant professionals involved in supporting the student to develop an Attendance Support Plan (ASP). The ASP will identify barriers to school attendance and any additional support required, including possible Early Help referrals or Educational Psychology consultation. The plan must be agreed by all professionals involved, and the student should contribute to the process wherever possible.

The ASP will be reviewed bi-weekly over an initial six-week period. If attendance does not improve during this time, a revised ASP will be implemented with updated strategies.

7. Monitoring arrangements

This policy will be reviewed as guidance from the local authority or DfE is updated, and as a minimum, yearly by Danny Hulme, Attendance lead. At every review, the policy will be approved by the full governing board.

8. Links with other policies

This policy links to the following policies:

- › Child protection and safeguarding policy
- › Behaviour policy

These guidelines are agreed by the Executive Principal and will be implemented by St Piers School.



Signed:

Date: February 26

Jeremy Law
Interim Executive Principal

Date of next review: February 27

Version table			
Date of creation: September 23			
Approved by: Jeremy Law			
Version no.	Date of changes	Reasons for change	Changes made by
1	September 2024	Updates to policy and appendices	Danny Hulme
2	February 2025	Reformatting of policy and signature box added	Julie Landsborough
3	February 2026	Update to policy to include ASP and attendance triggers	Danny Hulme

Appendix 1: attendance codes

The following codes are taken from the DfE's guidance on school attendance.

Register Code	Description
/	Present AM
\	Present PM
L	Late (before registers closed) marked as present
K	Attending education provision arranged by the local authority
C	Authorised absence as pupil is absent due to other authorised circumstances
C1	Leave of absence for the purpose of participating in a regulated performance or undertaking regulated employment abroad.
C2	Leave of absence for a compulsory school age pupil subject to a part-time timetable
E	Authorised absence as pupil is excluded, with no alternative provision made

I	Illness (NOT appointments)
M	Authorised absence due to medical/dental appointments
R	Authorised absence due to religious observance
S	Authorised absence due to study leave
T	Authorised absence due to traveller absence
J1	Leave of absence for the purpose of attending an interview for employment or for admission to another educational institution
B	Approved education activity as pupil being educated off site (NOT dual registration)
P	Approved educational activity as pupil is attending an approved sporting activity
V	Approved education activity as pupil is away on an educational visit or trip
W	Approved educational activity as pupil is attending work experience
K	Attending education provision arranged by the local authority
G	Unauthorised absence as pupil is on a family holiday, NOT agreed, or is taking days in excess of an agreed family holiday
N	Unauthorised absence as pupil missed sessions for a reason that has not yet been provided
O	Unauthorised absence as pupil missed sessions for an unauthorised absence not covered by any other code/description
U	Unauthorised absence as pupil arrived after registers closed
D	Dual registered (at another establishment - NOT counted in possible attendance)
X	Not required to be in school - for non-compulsory school age children
Y	Unable to attend due to exceptional circumstances - not counted in possible attendances
Z	Pupil not yet on roll - not counted in possible attendances
#	Planned whole or partial school closure - NOT counted in possible attendances

Q	Unable to attend the school because of a lack of access arrangements
Y1	Unable to attend due to transport normally provided not being available
Y2	Unable to attend due to widespread disruption to travel
Y3	Unable to attend due to part of the school premises being closed
Y4	Unable to attend due to the whole school site being unexpectedly closed
Y5	Unable to attend as pupil is in criminal justice detention
Y6	Unable to attend in accordance with public health guidance or law
Y7	Unable to attend because of any other unavoidable cause

Appendix 2: Medical appointment communication sheet

Medical Appointment Communication Sheet

Message to the parent/carer:

Please take this sheet to your appointment so that the medical professional can communicate any actions to the medical team at St Piers enabling any urgent changes to be made ahead of the clinic letter being received.

Message to the medical professional:

To ensure continuity of care please complete this form

Date

Today I have seen(Insert Patient Name)

Date of Birth

NHS Number

I have made the following recommendation(s) :

.....
.....
.....
.....

Have you made any changes to medication? Yes/No (Please delete as appropriate) If 'Yes' please complete the box below

The following changes to Medication <i>(please indicate if this is to start immediately or whether it is a planned change to be implemented on receipt of the clinic letter)</i>	
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Signature of Medical Professional.....

Printed Name/Designation

Thank you for your cooperation.



St Piers

School

St Piers School

Lingfield, Surrey

Tel: 01342 832243

Email: schooloffice@stpiers.org.uk

Appendix 3 – Attendance letter 1

Date: [Insert Date]

To: [Parent/Carer Name]

Student: [Student Name]

Attendance Letter 1 – Attendance Support

Dear Parent/Carer,

I hope you and your family are well.

I am writing to let you know that **[student name]**'s attendance has recently fallen below 90%. We fully understand that many of our students have complex medical needs and that families often manage a range of challenging circumstances. We know that illness, medical appointments, fluctuating health needs, or unexpected family situations can all have an impact on attendance, and we want to reassure you that our intention is always to work supportively and collaboratively.

In line with our Attendance Policy, we are issuing **Attendance Letter 1**, which marks the start of a supportive process—not a formal warning. Our aim is to understand the context behind your child's recent attendance pattern and ensure that you have the right support from us moving forward.

To help us do this, we would like to invite you to a meeting where we can:

- Discuss any medical, family, or logistical challenges that may be affecting attendance
- Explore what adjustments or support the school can offer
- Agree on realistic, flexible strategies that prioritise your child's wellbeing

We recognise that each of our families has unique needs, and we are committed to working in partnership with you to ensure consistency, stability, and the best possible outcomes for your child.

Please contact Danny Hulme (Assistant Head Teacher) on dhulme@stpiers.org.uk to arrange a convenient time for this meeting. If attending is difficult or you require a flexible format (e.g. phone call, virtual meeting, or alternative time), we will be very happy to accommodate this.

Thank you for your continued support and for everything you do to help your child attend and engage positively with school. We look forward to speaking with you and working together to put helpful support in place.

Yours sincerely,

Danny Hulme
Assistant Head Teacher and Attendance Lead
St Piers School



St Piers
School

St Piers School
Lingfield, Surrey
Tel: 01342 832243

Email: schooloffice@stpiers.org.uk

Appendix 4 – Attendance letter 2

Date: [Insert Date]

To: [Parent/Carer Name]

Student: [Student Name]

Attendance Letter 2 – Continued Attendance Concerns

Dear Parent/Carer,

I am writing to express our continued concern regarding [**students name**]'s attendance, which has now fallen below **85%**. While we fully recognise that many of our students have complex medical needs and that families may experience circumstances beyond their control, this level of attendance is significantly below what is required to ensure continuity of learning, consistency of support, and positive progress.

As part of our Attendance Policy, we are issuing **Attendance Letter 2**. This reflects that earlier support has not yet led to the necessary improvement, and we are now required to take further steps to work with you in addressing the ongoing difficulties.

At this stage, it is essential that we meet together to:

- Review the reasons for continued low attendance
- Discuss any ongoing medical, family, or practical challenges
- Identify what additional support may be required from school or external agencies
- Agree specific actions to help improve attendance going forward

Attendance meetings at this stage are mandatory, and we ask that you contact Danny Hulme (Assistant Head Teacher) on dhulme@stpiers.org.uk within the next **5 working days** to arrange a suitable meeting time. If you need the meeting to be held remotely or require an adjusted format due to your circumstances, we will do our best to accommodate this.

Please be assured that the purpose of this meeting is supportive rather than punitive. However, persistent low attendance can have a substantial impact on your child's wellbeing, progress, and access to therapeutic and educational provision, and so it is important that we address these concerns promptly and collaboratively.

We appreciate the significant challenges many families face and remain committed to working together to ensure your child receives the consistent education and care they deserve.

Thank you for your attention to this matter. We look forward to meeting with you soon.

Yours sincerely,

Danny Hulme
Attendance Lead
St Piers School



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Appendix 5 – Invitation to ASP meeting

Date: [Insert Date]

To: [Parent/Carer Name]

Student: [Student Name]

Attendance Letter 3 – Invitation to Attendance Support Plan (ASP) Meeting

Dear Parent/Carer,

I am writing to inform you that **[students name]**'s attendance has now fallen below **80%**, which is a significant concern. We fully recognise that many of our students have complex medical needs and that families can face challenging personal circumstances. However, this level of attendance means that your child is missing a substantial amount of education, specialised support, and therapeutic input.

In accordance with our Attendance Policy, we are now required to convene a meeting to develop an **Attendance Support Plan (ASP)**. This is a formal and structured process designed to ensure that the right support is in place and that all professionals involved can work together effectively to address the barriers to regular attendance.

Attendance Support Plan (ASP) Meeting

During this meeting, we will:

- Identify any barriers that may be affecting your child's attendance
- Consider any additional support needed at home or in school
- Explore whether referrals to other services may be appropriate (e.g. Early Help, Educational Psychology)
- Agree a clear, multi-agency plan to support improved attendance
- Ensure your child's views are included wherever possible

It is essential that you attend this meeting, as the ASP must be agreed collaboratively by school staff, relevant professionals, and parents/carers. Your insight and perspective are crucial to ensuring the plan meets your child's needs.

Meeting Details

Proposed date and time: [Insert Date & Time]

Location: [Insert location or indicate virtual meeting link]

If this date is not suitable, please contact Danny Hulme (Assistant Head Teacher) on dhulme@stpiers.org.uk or the school office on **01342 832243** within **5 working days** so we can arrange an alternative.

The ASP will be reviewed **bi-weekly** over an initial **six-week period** to monitor progress. If attendance does not improve during this period, a revised plan with updated strategies will be implemented.

We remain committed to working in partnership with you and with all professionals supporting your child. Our shared goal is to ensure consistent, safe, and positive access to education.

Thank you for your cooperation at this important stage. We look forward to meeting with you and working together to support your child's attendance and wellbeing.

Yours sincerely,

Danny Hulme
Attendance Lead
St Piers School

