



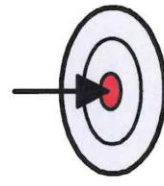
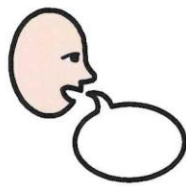
St Piers



Residential



Special School



Statement of Purpose





## 1. Quality and purpose of care



St Piers



specialises



in giving



homes

to



children and young people



who need

extra



help.



Our



children and young people



have an



EHCP



(Education, Health



and



Care Plan).



We



have an outcome-based approach and



support our



children and young people

to have their



say,

take



responsibility for



decisions and



actions.



St Piers  
School & College

We



do this by focussing on



independent living



skills.



The care



is bespoke

to each



child

or



young person.



**St Piers**



**ensures it:**



- Is safe



- Is a happy place



- Is a fun-loving environment



- Supports achieving independence



- Utilises appropriate community access



- Supports academic and social growth



We

work with



school

for



consistency

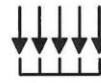
and



both emphasise the organisational values:



- Young people are at the centre of everything we do



- We work together to make a greater difference



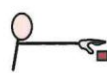
- We are courageous and ambitious for change



We also to the school purpose and values:



- To enable children to reach their full potential.



- Be empowered, be kind and be inspired







**Maple**



- 6 children and young people



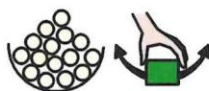
- Mixed gender from aged 5 to 19



- Large communal garden and small private garden



- Trampoline and playground



- Relaxation room and multi-use activity room



**Hazel**



- 6 children and young people



- Mixed gender from aged 5 to 19



- Large communal garden and small private garden



- Trampoline and playground



- Relaxation room with sensory equipment on the walls



**Willow**



- 6 children and young people



- Mixed gender from aged 5 to 19



- Large communal garden and small private garden



- Trampoline and playground

How we support cultural, linguistic and religious needs:

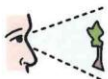



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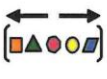

 We are inclusive and value diversity

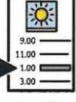
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 Recognise that different people bring different

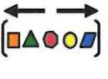






 perspectives, ideas and opinions and this enhances


 St Piers.

- 




 Provide varied menus, posters, books and toys




 as well as a range of cultural experiences

- 


 Offer support for children and young people to attend




 regular religious services, meetings and clubs as



 appropriate and requested





## Complaints and Complaints Policy



We

are



committed

to continual



improvement



and so welcome



any



compliments,



comments,



concerns and



complaints.



Concerns

-



Please



Speak

to the



key worker



Complaints

-



Please



Speak

to the

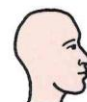


house



manager

or



head



of

care

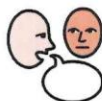


Compliments

-



Please



tell

us if you



think

we are



getting



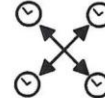
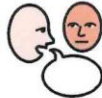
it right!



We value your feedback and will respect your wishes,



listen to your concerns and respond to them.



Remember - you can contact OFSTED at any time to raise a



complaint ([enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk))



## Safeguarding



We are committed to safeguarding and



promoting the welfare of our children and young people.



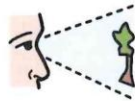
The safety of our children and young people is paramount.



We have a well-developed policies and



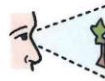
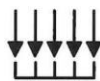
procedures that are adhered to.



## 2. Views, wishes and feelings







Using communication aids, where appropriate, individuals are



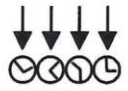



consulted about all aspects of their care, including their

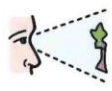






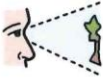
food, living environment and off-site activities.

Each  child or  young person is  allocated a  key worker who

they have a  positive relationship with and who they  meet with

 regularly. These  meetings are an  opportunity to  voice their

 views in ways they  feel most  comfortable. Individuals are

 supported with the  appropriate supports, for example,  visuals.

 All houses are  visited  half-termly by our  Independent Visitor,



Mark Goode.

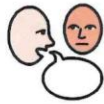


Mark



visits

without

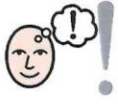


telling

us beforehand as part of our



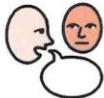
quality



assurance.



He



talks to

the



children and young people

as well as



parents

and



professionals

to



suggest

areas for



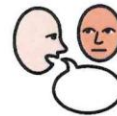
improvement.



Please



say



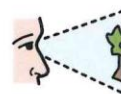
hello,



if

you

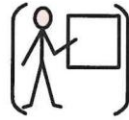
see



me



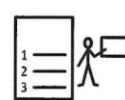
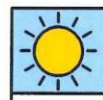




### 3. Education



The children and young people educated at St Piers are



educated across an integrated waking day curriculum.



Within the home, individuals are actively supported to develop



life skills alongside supporting them academically with set



homework where appropriate.



Life skills are supported through different aspects such as






communication, social skills, self-care and independence.

 We  work  with  school  to set and  work  towards  targets  on  
 the  child  or  young person's  EHCP  (Education,  Health and  
 Care  Plan) We  liaise  and  work  with the  therapy team

when applicable too.

## 4. Enjoyment and Achievement

 We offer a large  range  of  social  and  leisure  activities  on site to  
 support  enjoyment  and  achievement, including:

-  swimming
-  discos
-  tea parties



- youth clubs



- Our outdoor playground



- Our low ropes course with obstacles and bridges



- Our indoor and outdoor gyms



- Our farm



- Our horticulture area



- Our fields and woods



- Our outdoor eating area



- Our boating lake



We also ensure our children and young people are able to access



the local community and so we access:



- The cinema



- The theatre



- Shops



- Parks and walks



- Restaurants



- Bowling



- Horse riding



- Theme park





 We do risk assessments to ensure we keep our  


 children and young people safe at all times.



## 5. Health




 All children and young people are assessed on admission by the  



 multi-disciplinary team and reviews are provided as required.




 The team consists of: nurses, occupational therapists, physiotherapists,  




 speech and language therapists, psychology, dieticians and a range  


 of consultants who are involved when appropriate.

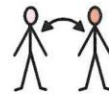




## 6, Positive Relationships



We work to ensure children and young people can maintain



and develop positive and caring relationships for each other.



Parents, families, carers and/or significant others are actively



encouraged to visit, spend time in the houses and on site.



Computers, telephones and WiFi are available to support



communication as well. It is encouraged that personal devices are



brought as well as photos of friends and families to put in their



room.



## 7. Protection of children



Safety and well-being is paramount to the care we provide.



Appropriate staffing is provided day and night.



Different staff work through the night.



St Piers



St Piers uses positive behaviour support. We recognise



that most challenging behaviour is communication that an



individuals is not coping with the environment at that time.



We facilitate, empower and teach rather than punish or



sanction.



## 8. Leadership and Management



**Carolyn Meakings**



**Lucy Lyon**





**Oliver Cohen**



Senior House  
Deputy



Manager and  
Designated



Safeguarding Lead



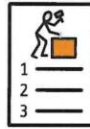
**Cliona Devlin-Dale**



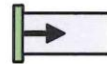
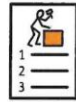
House Manager and Deputy Designated



Safeguarding Lead



## 9. Care Planning



We offer only planned admissions and have a thorough admissions



process where there should be active involvement from child



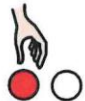
or young person and their parent or carer.



If a child or young person meets our criteria, we invite them



to a placement visit and further assessment. This helps us to



decide whether the placement is suitable and what level of support



is required to achieve desired outcomes.